

Section 5.2: The Second Derivative

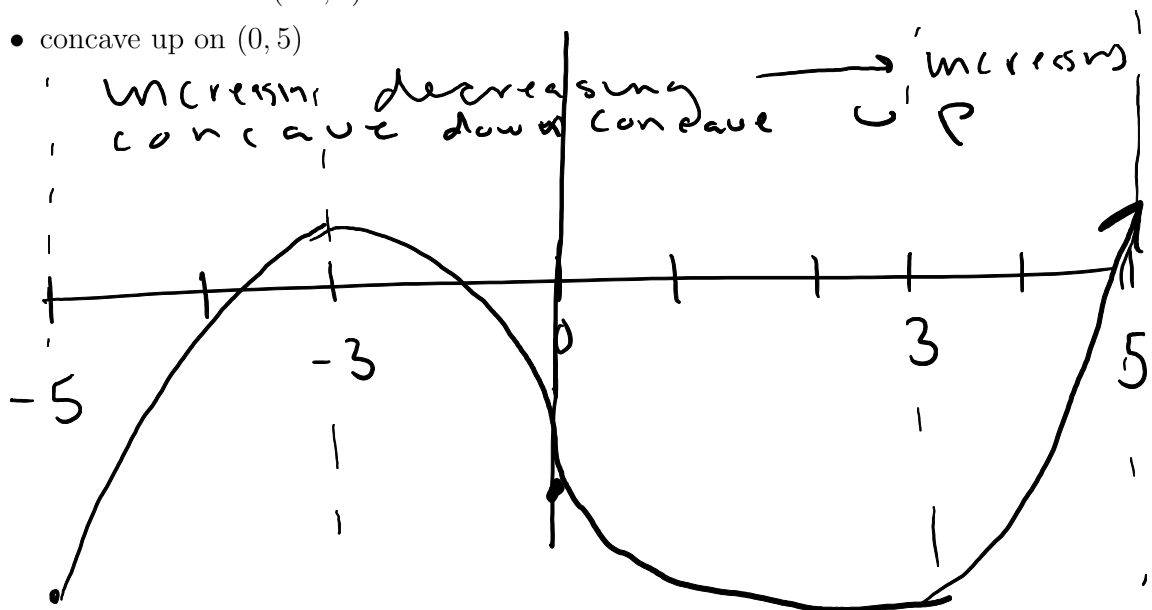
Section Objectives:

- Know how to find the second derivative.
- Know what it means for a function to be concave up or concave down (both in terms of the first derivative and the graph).
- Know how to use the second derivative to tell if a function is concave up or concave down.
- Know the definition of an inflection point of a function.
- Know how to use the second derivative to determine if a function has a minimum or maximum at a place where the derivative is 0.
- Know how to tell when an economy of scale exists.

Practice Problems

1. Sketch the graph of a function on the domain $[-5, 5]$ which satisfies all the conditions below.

- increasing on $(-5, -3)$ and $(3, 5)$
- decreasing on $(-3, 3)$
- concave down on $(-5, 0)$
- concave up on $(0, 5)$



2. If $f'(4) = 0$ and $f''(4) = 5$, what can we say about f at $x = 4$? Explain your reasoning.

Since $f''(4) = 5 > 0$ f is concave up at $x = 4$ \cup so critical point ($f'(4) = 0$) must correspond to minimum at $x = 4$.

3. Let $f(x) = 3x^4 - 4x^3 + 1$. Find the intervals where $f(x)$ is increasing, decreasing, concave up and concave down. Find all relative extrema and inflection points. Use these to sketch a graph of the function.

$$f'(x) = 12x^3 - 12x^2 = 12x^2(x-1)$$

$$f'(x) = 0 \text{ @ } x = 0, x = 1$$

$$f' \quad - \quad - \quad - \quad 0 \quad - \quad - \quad - \quad - \quad 0 \quad + \quad + \quad + \quad + \quad +$$

$$f \quad \searrow \quad \searrow \quad \searrow \quad \rightarrow \quad \searrow \quad \searrow \quad \searrow \quad \rightarrow \quad \uparrow \quad \nearrow \quad \nearrow \quad \nearrow \quad \nearrow$$

$$f \text{ inc } (1, \infty) \quad f \text{ dec } (-\infty, 1) \quad f(1) = 0$$

(no change at $x=0$), relative min @ $x=1$ $f(0) = 1$

$$f''(x) = 36x^2 - 24x = 12x(3x-2) \quad f(2/3) = .4\overline{6}$$

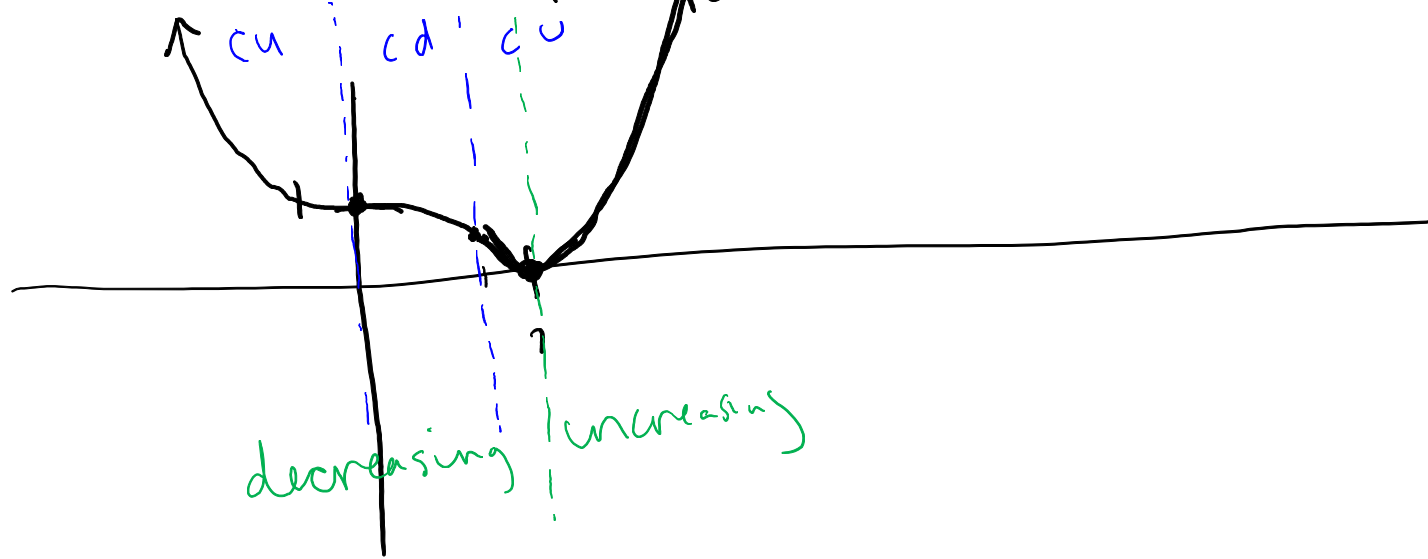
$$f''(x) = 0 \text{ @ } x = 0, 2/3$$

$$f'' \quad + \quad + \quad + \quad - \quad - \quad - \quad - \quad + \quad + \quad + \quad + \quad +$$

$$f \quad \cup \quad \cup \quad \cup \quad 0 \quad \cap \quad \cap \quad \cap \quad \cap \quad 2/3 \quad \cup \quad \cup \quad \cup \quad \cup$$

$$f \text{ concave up } (-\infty, 0) \cup (2/3, \infty)$$

$$\text{concave down } (0, 2/3)$$



4. Let $f(x) = e^{-x^2}$. Find the intervals where $f(x)$ is increasing, decreasing, concave up and concave down. Find all relative extrema and inflection points. Use these to sketch a graph of the function.

$$f'(x) = e^{-x^2}(-2x)$$

$$f'(x) = 0 \text{ when } -2x = 0 \Rightarrow x = 0$$

$$\text{Since } e^{-x^2} \neq 0.$$

$$\begin{array}{c} f' \quad + + + + + 0 - - - - - \\ f \quad \nearrow \nearrow \nearrow \nearrow \nearrow 0 \searrow \searrow \searrow \searrow \searrow \end{array}$$

f inc $(-\infty, 0)$

f dec $(0, \infty)$

relative max @ 0, $f(0) = 1$

$$f''(x) = e^{-x^2}(-2) + e^{-x^2}(-2x)(-2x)$$

(product rule)

$$= e^{-x^2}(4x^2 - 2)$$

$$f''(x) = 0 \text{ when } 4x^2 - 2 = 0$$

$$\text{Since } e^{-x^2} \neq 0$$

$$\rightarrow x^2 = 2 \quad x = \pm \sqrt{2}$$

$$\begin{array}{c} f'' \quad + + + 0 - - - - - 0 + + + + \\ \cup \cup - \sqrt{2} \cap \cap \cap \cap \sqrt{2} \cup \cup \cup \end{array}$$

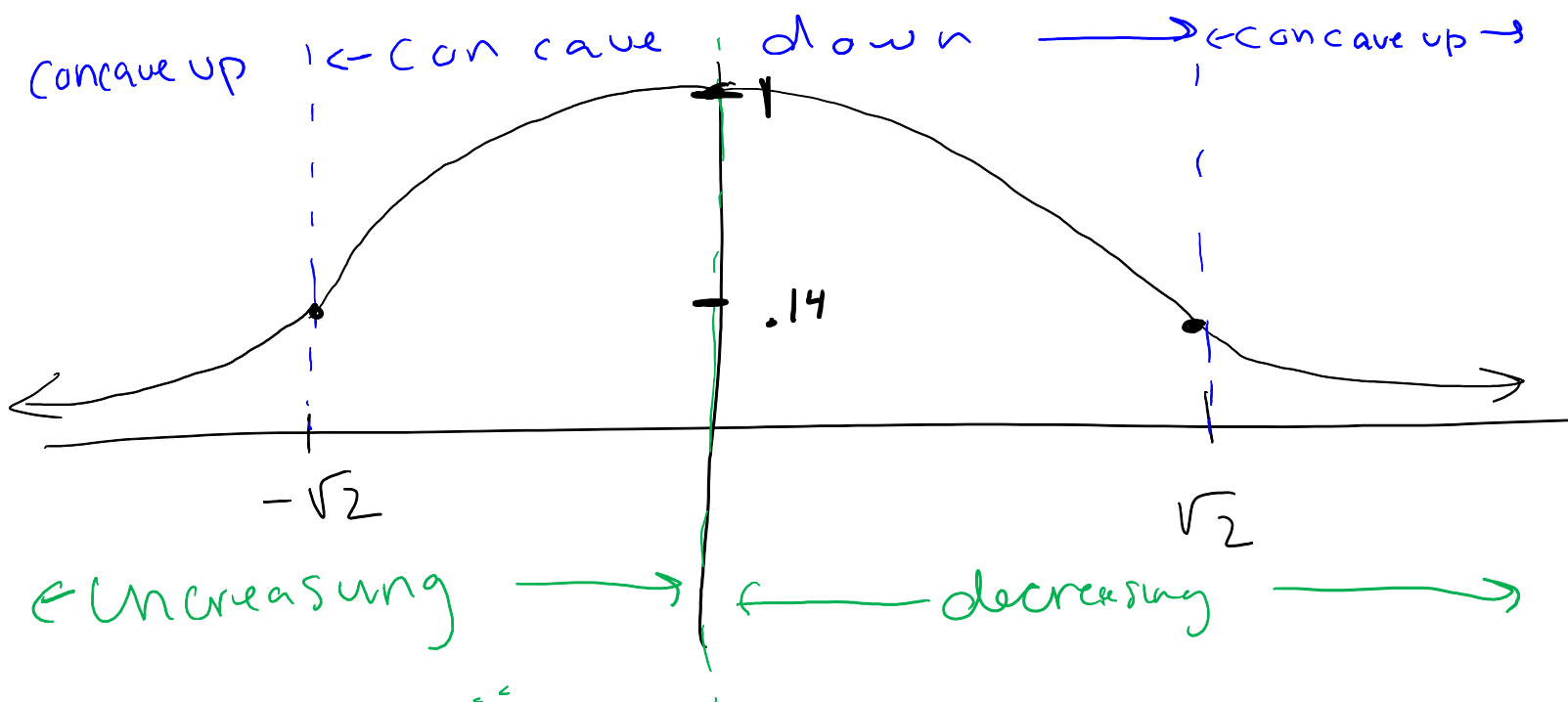
f concave up $(-\infty, -\sqrt{2}) \cup (\sqrt{2}, \infty)$

f concave down $(-\sqrt{2}, \sqrt{2})$

$x = \pm \sqrt{2}$, point of inflection

$$f(-\sqrt{2}) = f(\sqrt{2}) \approx .14$$

also note: $f(x) > 0$ for all x



5. We have an economy of scale if the marginal cost ($C'(x)$) is decreasing as the number of units produced increases. What does this tell us about $C''(x)$? About $C(x)$?

If $C'(x)$ (marginal cost) is decreasing its derivative $C''(x)$ is negative which means $C(x)$ is concave down when there is an economy of scale.

6. If the cost function of a firm is given by $C(x) = -0.1x^2 + 2x + 5$, is this firm experiencing an economy of scale? Explain your reasoning.

$$\text{If } C(x) = -0.1x^2 + 2x + 5$$

$$\text{Then } C'(x) = -0.2x + 2$$

$$C''(x) = -0.2 < 0$$

So $C''(x) < 0 \Rightarrow C'(x)$ is decreasing
so it is an economy of scale!

More Practice from Textbook 5.2: You should do as many problems from each set (1-6, 7-12, 13-20, 21-24, 25-36, 37-41, 45-62), as needed until you are comfortable with these techniques. 45-62 are good practice for application problems.